

GALLAGHER GAZETTE

TRIMESTER ONE 2011=2012



Monday, October 31st

We'll be hosting a Halloween party for our Kindergarten Prayer Partners. Thank you for sending in the necessary items to make our celebration super creepy!

Tuesday, November 22nd

Pennsbury Manor field trip ~ pack a lunch

Thanks so much for the delicious baked goods that you supplied for our Bake Sale. I heard one of our customers say, "This is the best bake sale so far this year."

Student Assignments: This note serves as a request to parents to please allow your child to complete assignments themselves. There should be no evidence of adults writing answers in a workbook or other written assignment. At this level, your support and teaching is much encouraged. The difference it makes is very important. Your child and I are put in a difficult situation when I look down at their work and notice that it is not in his/her script. I understand your want to get the work done as well as possible, but I assure you that this is not the method to go about it.

Communication:

Have you "friended" me on Facebook? Search me...MrsMaureen Gallagher. This is a great forum for me to post classroom updates and pictures of the kids engaged in classroom activities.

Have you logged on to Grade Connect to check on your child's academic progress this trimester? Nightly homework is also posted on this site.

Conferences: I would like to schedule 1st trimester conferences during the day on December 8th. If you get a chance over the next few weeks, drop me a line to let me know if you would prefer an early morning, mid-day or after school conference.

Who's the Teacher? To clear up any confusion that you may have concerning your child's coursework, here are the subjects that Mrs. Voelker and/or I are teaching them.

Mrs. Gallagher – Religion, Math, Spelling, Reading, Grammar, Social Studies

Mrs. Voelker – Science, Vocabulary (orange book)

Morning Snack: Each morning we take a break for about fifteen minutes. The kids are able to eat a quick snack, get a drink of water and use the restroom.

Math: We're in the middle of a unit with Multiplication as its focus. The children are being taught many options for completing a multiplication problem...using arrays, the Distributive Property, estimating, and the standard method. In the end, each child should use the method that he/she is most comfortable with. The other strategies are taught in the hope of helping individual students and to encourage the children to "think about their thinking." If you would keep the multiplication and division fact cards handy and drill them often, it would be much appreciated.

I'm having a really great year with your children. They understand my expectations for behavior in and around our classroom. We're working together as a team to figure out how we learn best. I feel that we have developed a positive classroom community and look forward to the upcoming months.

